



**ALL SAINTS'
COLLEGE**

Science Department

Year 12 Chemistry
2018

Test 2: Equilibrium

Name: _____

Instructions to Students:

1. 50 minutes permitted
2. Attempt all questions
3. Write in the spaces provided
4. Show all working when required
5. All answers to be in blue or black pen, diagrams in pencil.

Multiple Choice	Short Answer	TOTAL	Final Percentage
/5	/55	/60	

Section One: Multiple Choice

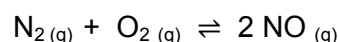
1. A catalyst was added to a reaction mixture. Comparing the new reaction system to the old reaction system, which one of the following will remain unchanged?
- The activation energy for the forward reaction.
 - The energy of the transition state.
 - The enthalpy change of the reaction.
 - The rate of the reverse reaction.

2. Which of the properties listed below are characteristic of a gaseous system in dynamic equilibrium?

- The concentrations of reactants are equal to the concentrations of products.
- The concentrations of reactants and products are constant.
- The rate of the forward reaction is equal to the rate of the reverse reaction.
- The pressure of the system is constant.

- (i), (ii) and (iii)
- (i), (ii) and (iv)
- (ii), (iii) and (iv)
- (iii) only

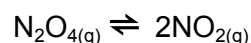
3. Consider the following equilibrium system below.



If the equilibrium constant (K) for this reaction is 4.1×10^{-31} , which one of the following statements is true for the system where the initial partial pressures of nitrogen and oxygen were equal to each other?

- Once equilibrium is reached, the reverse rate is much faster than the forward reaction rate.
- The partial pressure of $\text{NO}(\text{g})$ is less than the partial pressure of $\text{N}_2(\text{g})$.
- The actual ratio of gaseous N_2 particles to NO gaseous particles is 1:2.
- When nitrogen gas is injected into a vessel containing mostly oxygen gas, the partial pressure of oxygen decreases dramatically.

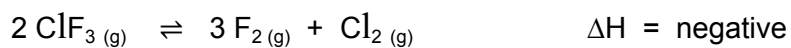
4. Consider the reaction below:



What would happen to the value of the K constant if the partial pressure of the N_2O_4 is doubled?

- K would not be affected.
- K would be halved.
- K would be doubled.
- K would increase by a factor of 4.

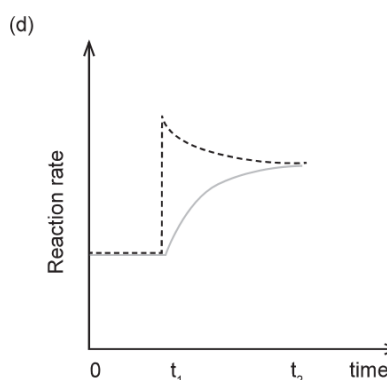
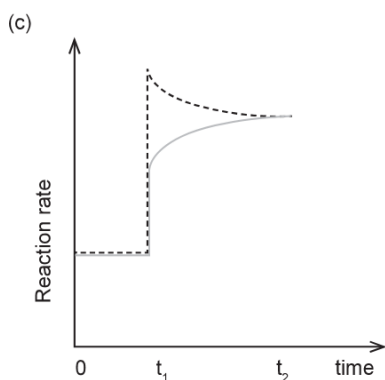
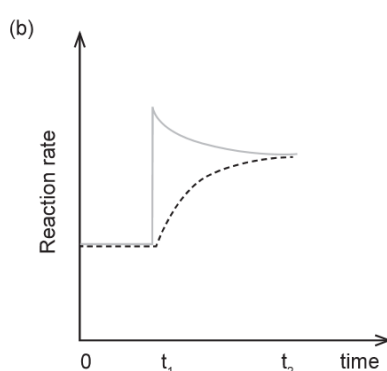
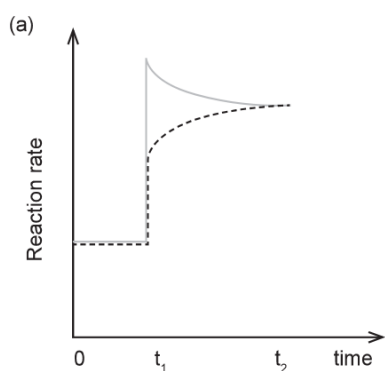
5. Consider the following equilibrium.



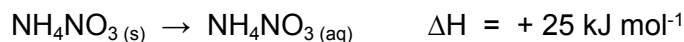
The system is initially at equilibrium. At time t_1 , the temperature of the system was increased. Which of the following best represents the changes in the forward and reverse reaction rates until equilibrium is re-established at time, t_2 ?

The forward reaction rate is represented by _____

The reverse reaction rate is represented by _____

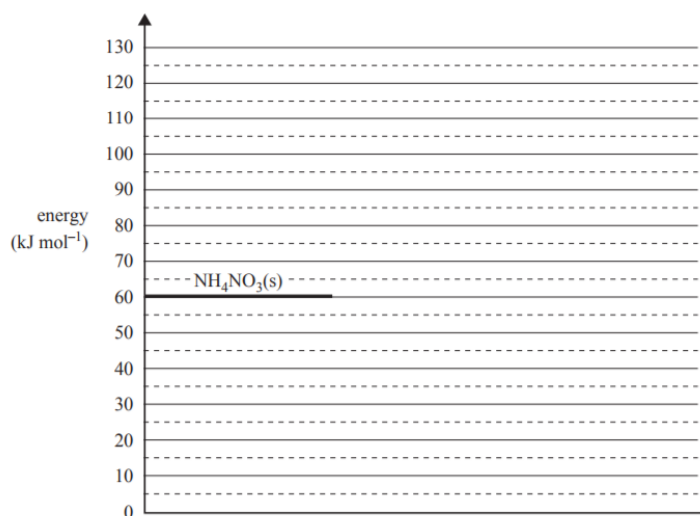


1. An Elastoplast pack, used to treat sporting injuries, contains a bag of water inside a larger bag of finely powdered ammonium nitrate, NH_4NO_3 . Squeezing the pack causes the bag of water to break and the NH_4NO_3 to dissolve. The change of energy that occurs can be used to treat an injury.



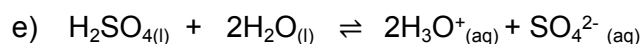
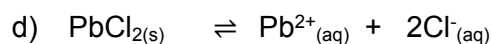
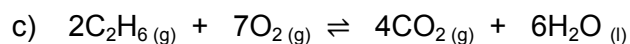
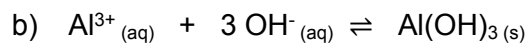
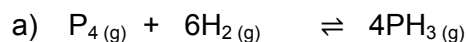
Assume the activation energy of the **reverse** reaction is 35 kJ mol^{-1} .

- a) On the graph below, sketch the energy profile diagram for this reaction. [3]



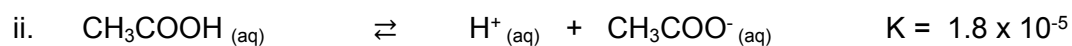
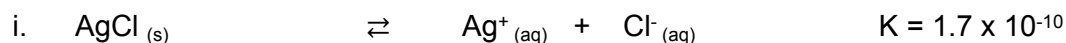
- b) What is the value of the activation energy for the forward reaction? _____ [2]

2. Write the equilibrium law expressions for each of the following reactions. [5]



3. In the previous question, you have written equilibrium law expressions or K-constants for various reactions.

a) With reference to the two reactions below, explain what information the equilibrium constant (K) provides. [2]



b) What information does the K constant provide in regards to the rate of these reactions? [1]

4. Predict the effects on the yield (position of equilibrium) for each of the following changes made to the systems at equilibrium. State 'increase', 'decrease' or 'no change'. (An explanation is not required.) [5]

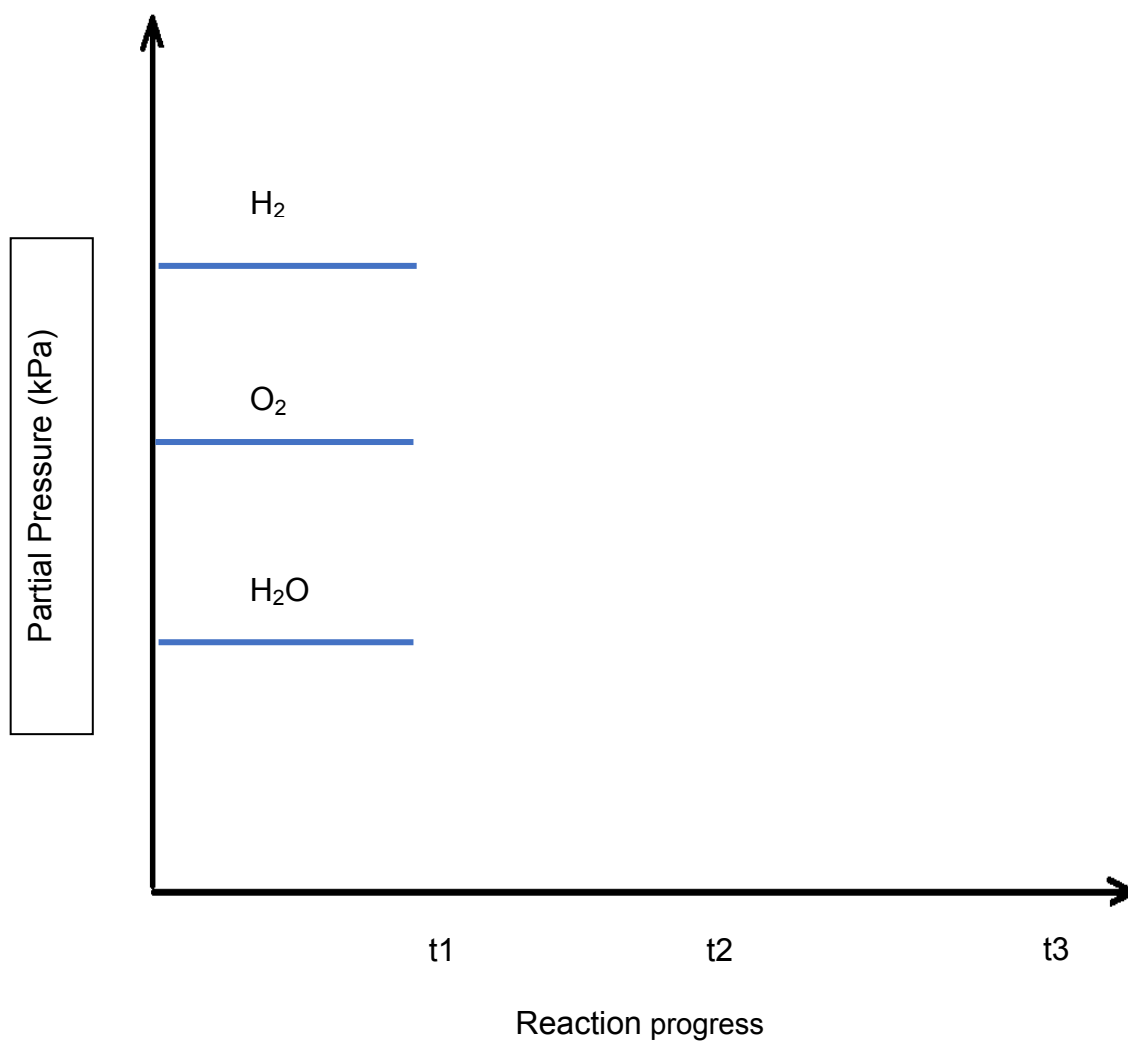
Reaction	Change	Effect on the concentration of the species in bold once equilibrium is re-established
$\text{H}_{2(g)} + \text{Cl}_{2(g)} \rightleftharpoons 2 \text{HCl}_{(g)}$	Decrease in volume	
$[\text{Co}(\text{H}_2\text{O})_6]^{2+}_{(aq)} + 4\text{Cl}^-_{(aq)} \rightleftharpoons [\text{CoCl}_4]^{2-}_{(aq)} + 6\text{H}_2\text{O}_{(l)}$	Addition of silver nitrate solution	
$2 \text{HOCl}_{(aq)} + 2 \text{H}_2\text{O}_{(l)} \rightleftharpoons 2 \text{H}_3\text{O}^+_{(aq)} + 2 \text{Cl}^-_{(aq)} + \text{O}_{2(g)}$	Addition of sodium hydroxide solution	
$\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2^{2+}_{(aq)} \rightleftharpoons \text{Cu}(\text{H}_2\text{O})_6^{2+}_{(aq)} + 4 \text{NH}_3_{(aq)}$	Addition of water	
$2 \text{NO}_{2(g)} \rightleftharpoons \text{N}_2\text{O}_{4(g)}$	Addition of Helium gas	

5. The reaction between hydrogen and oxygen gas produces water. The equation for this reaction is given below:

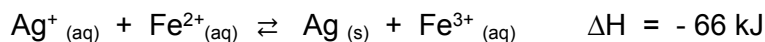


A reaction vessel contains all three gases at equilibrium as shown on the graph below.

- a) At time T1, the volume of the reaction vessel is decreased. Show the effect of this on each of the three gases. [3]
- b) At time T2, the temperature of the reaction mixture is increased. A new equilibrium is reached at time T3. Show the effect of this on each of the three gases. [3]



6. Silver ions react with iron (II) ions in the following equilibrium:

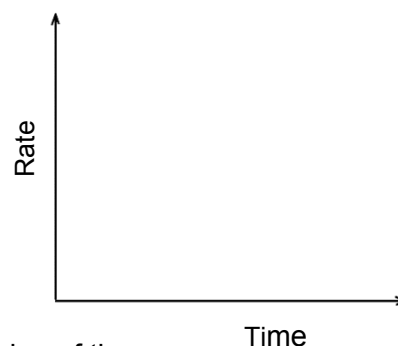


What would be the effect of the following changes once equilibrium has been re-established? Use the terms 'decrease', 'increase' or 'no change'. [12]

Imposed change	Effect on the forward reaction rate when equilibrium is re-established	Effect on $[\text{Fe}^{3+}_{(aq)}]$ when equilibrium is re-established	Observation when equilibrium is re-established
Some solid silver nitrate $\text{AgNO}_3_{(s)}$ is added.			
A catalyst is added at constant temperature and volume.			
Some solid sodium chloride $\text{NaCl}_{(s)}$ is added			
The temperature is increased.			

7. A student added small amounts of solid copper sulfate to a beaker containing 100 mL of water. As she kept on adding the solid, the colour of the water became blue. Eventually no more of the salt would dissolve and blue crystals could be observed at the bottom of the beaker.

a) At this point, the student made the following statement: 'No more of the solid is dissolving'. Using a rate graph for forward and reverse reaction, evaluate this comment. [3]



b) Another student attempted to dissolve some copper nitrate into this solution. Will the saturated copper sulfate solution affect the dissolving of the copper nitrate and if so how? Explain your answer briefly. [2]
